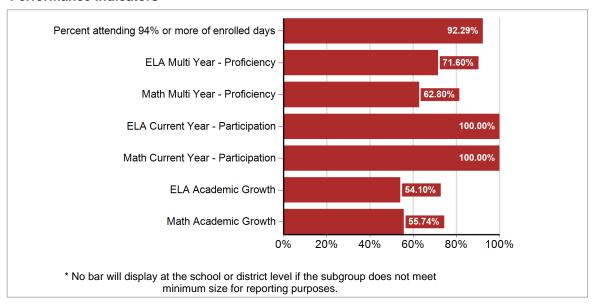
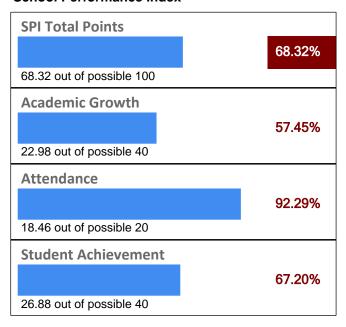
School Classification: Status Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 80

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 25

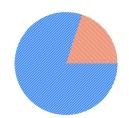
Average Years of Experience 13

Percent with Advanced Degrees 20.00%

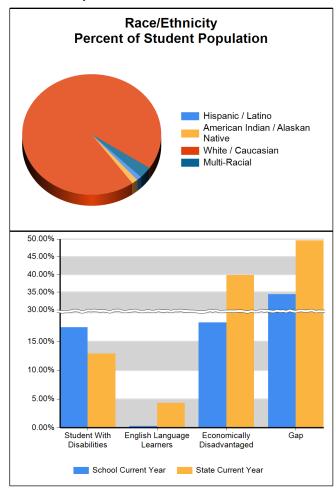
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



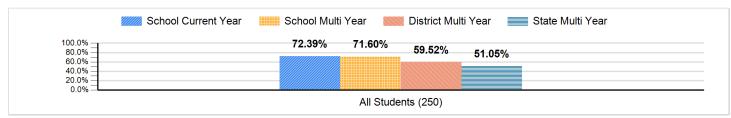


Student Population





Student Achievement: ELA Multi Year - Proficiency



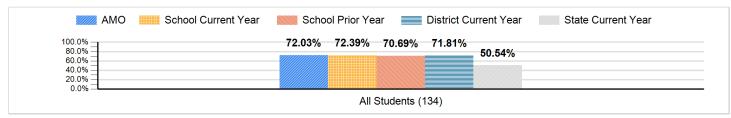
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	250	72.39	71.60	59.52	51.05
Hispanic / Latino*	*	*	*	16.67	36.32
American Indian / Alaskan Native*	*	*	*	66.67	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	239	74.02	72.38	60.64	57.23
Multi-Racial*	*	*	*	36.84	46.17
Student With Disabilities	52	50.00	50.00	34.88	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	52	70.83	65.38	39.77	34.60
Female	120	74.60	75.00	64.98	57.21
Male	130	70.42	68.46	54.64	45.18
Migrant*	*	*	*	*	13.36
Gap	97	57.14	56.70	39.79	34.20
Non-Gap	153	81.18	81.05	68.35	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



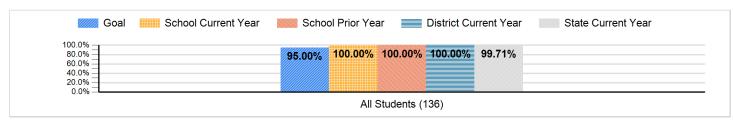
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	134	72.03	72.39	70.69	71.81	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	127	71.86	74.02	70.54	73.74	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	28	50.64	50.00	50.00	50.00	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	24	62.07	70.83	60.71	58.82	35.13
Female	63	76.30	74.60	75.44	73.26	55.34
Male	71	67.92	70.42	66.10	70.59	46.01
Migrant*	*	*	*	*	*	20.00
Gap	49	57.83	57.14	56.25	54.55	35.59
Non-Gap	85	82.47	81.18	80.88	81.15	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

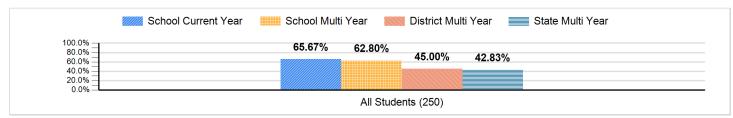
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	136	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	129	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	28	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	24	95.00	100.00	100.00	100.00	99.65
Female	64	95.00	100.00	100.00	100.00	99.76
Male	72	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	49	95.00	100.00	100.00	100.00	99.63
Non-Gap	87	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



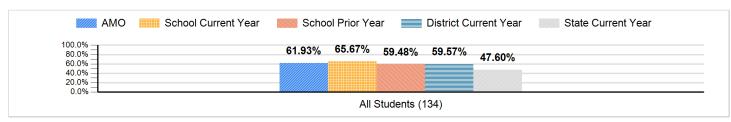
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	250	65.67	62.80	45.00	42.83
Hispanic / Latino*	*	*	*	15.38	27.23
American Indian / Alaskan Native*	*	*	*	33.33	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	239	66.93	64.44	46.26	48.97
Multi-Racial*	*	*	*	21.05	38.06
Student With Disabilities	52	53.57	53.85	29.46	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	52	58.33	48.08	28.49	27.13
Female	120	61.90	55.83	40.92	42.56
Male	130	69.01	69.23	48.66	43.08
Migrant*	*	*	*	*	8.18
Gap	97	53.06	49.48	30.18	27.26
Non-Gap	153	72.94	71.24	51.65	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



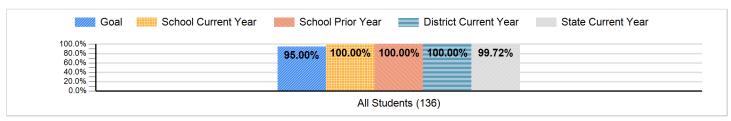
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	134	61.93	65.67	59.48	59.57	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	127	63.82	66.93	61.61	60.89	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	28	54.17	53.57	54.17	44.74	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	24	43.10	58.33	39.29	50.00	32.38
Female	63	52.59	61.90	49.12	54.65	45.98
Male	71	70.97	69.01	69.49	63.73	49.13
Migrant*	*	*	*	*	*	14.74
Gap	49	48.67	53.06	45.83	46.97	33.22
Non-Gap	85	71.69	72.94	69.12	66.39	64.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



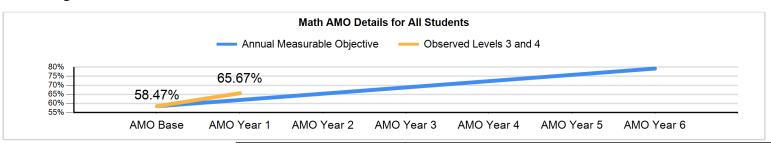
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	136	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	129	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	28	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	24	95.00	100.00	100.00	100.00	99.66
Female	64	95.00	100.00	100.00	100.00	99.75
Male	72	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	49	95.00	100.00	100.00	100.00	99.64
Non-Gap	87	95.00	100.00	100.00	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math Base Year Data Annual Measurable Objectives - Percent Levels 3 a						_evels 3 and 4		
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.47%	61.93 %	65.39 %	68.85 %	72.31 %	75.77 %	79.24 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.53%	63.82 %	67.11 %	70.40 %	73.69 %	76.98 %	80.27 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	37.93%	43.10 %	48.27 %	53.44 %	58.61 %	63.78 %	68.97 %
Other Groups								
Female	2014-2015	48.28%	52.59 %	56.90 %	61.21 %	65.52 %	69.83 %	74.14 %
NA-1-							21 -22	

Female	2014-2015	48.28%	52.59 %	56.90 %	61.21 %	65.52 %	69.83 %	74.14 %
Male	2014-2015	68.33%	70.97 %	73.61 %	76.25 %	78.89 %	81.53 %	84.17 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	44.00%	48.67 %	53.34 %	58.01 %	62.68 %	67.35 %	72.00 %
Non-Gap	2014-2015	69.12%	71.69 %	74.26 %	76.83 %	79.40 %	81.97 %	84.56 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

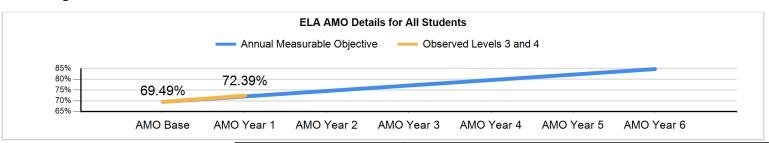
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	69.49%	72.03 %	74.57 %	77.11 %	79.65 %	82.19 %	84.75 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	69.30%	71.86 %	74.42 %	76.98 %	79.54 %	82.10 %	84.65 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	58.62%	62.07 %	65.52 %	68.97 %	72.42 %	75.87 %	79.31 %	
Other Groups									
Female	2014-2015	74.14%	76.30 %	78.46 %	80.62 %	82.78 %	84.94 %	87.07 %	
Male	2014-2015	65.00%	67.92 %	70.84 %	73.76 %	76.68 %	79.60 %	82.50 %	
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA	

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

54.00%

80.88%

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57.83 %

82.47 %

61.66 %

84.06 %

65.49 %

85.65 %

69.32 %

87.24 %

73.15 %

88.83 %

77.00 %

90.44 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

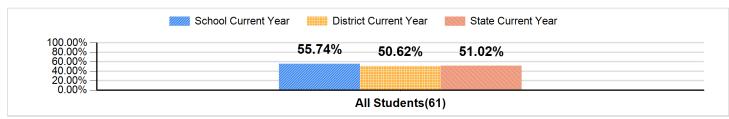
NA = No students in this group or no data

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Dell Rapids 49-3 | Dell Rapids Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

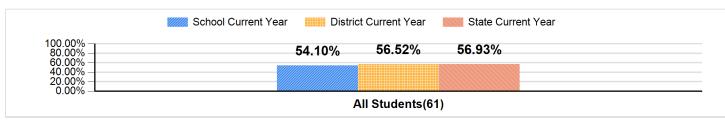
		School C	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	61	55.74	66.67	50.62	49.38	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	60	56.67	71.43	51.31	52.05	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	13	38.46	*	43.90	54.55	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged*	*	*	*	40.35	45.83	40.10	29.31
Female	31	51.61	*	50.32	55.26	51.02	34.41
Male	30	60.00	*	50.91	44.19	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	20	40.00	*	43.01	47.50	40.16	29.58
Non-Gap	41	63.41	75.00	53.71	51.22	61.81	48.45

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

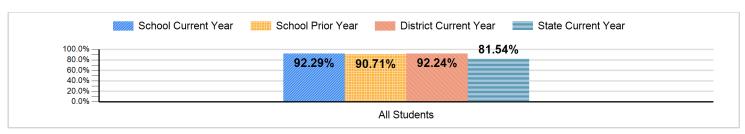
		School C	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	61	54.10	53.33	56.52	41.98	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	60	55.00	53.33	57.19	41.33	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	13	46.15	*	39.02	41.67	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged*	*	*	*	38.60	26.32	46.42	32.64
Female	31	58.06	*	61.15	44.74	61.92	39.36
Male	30	50.00	*	52.12	39.53	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	20	45.00	*	41.94	39.47	45.79	32.39
Non-Gap	41	58.54	75.00	62.45	44.19	67.95	50.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

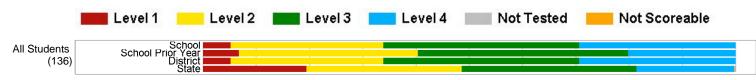
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	363	92.29	90.71	92.24	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	* *		54.38
Asian	*	* *		*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	342	92.69	91.62	93.02	87.89
Multi-Racial	11	90.91	66.67	76.92	74.77
Student With Disabilities	65	83.08	88.06	84.62	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	76	81.58	81.61	80.22	71.07
Female	174	92.53	89.39	92.08	81.39
Male	189	92.06	91.98	92.38	81.67
Migrant	*	*	*	*	81.45
Gap	132	85.61	84.14	85.26	73.81
Non-Gap	231	96.10	95.02	96.28	91.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	136	5.15	28.68	36.76	29.41	0.00	0.00	6.72	33.61	39.50	20.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	129	4.65	27.91	37.98	29.46	0.00	0.00	5.22	33.04	40.87	20.87	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	14.29	32.14	25.00	28.57	0.00	0.00	20.83	25.00	41.67	12.50	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	4.17	37.50	50.00	8.33	0.00	0.00	16.67	43.33	30.00	10.00	0.00	0.00
Female	64	6.25	31.25	37.50	25.00	0.00	0.00	3.51	47.37	28.07	21.05	0.00	0.00
Male	72	4.17	26.39	36.11	33.33	0.00	0.00	9.68	20.97	50.00	19.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	10.20	36.73	32.65	20.41	0.00	0.00	16.00	38.00	36.00	10.00	0.00	0.00
Non-Gap	87	2.30	24.14	39.08	34.48	0.00	0.00	0.00	30.43	42.03	27.54	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.15	28.68	36.76	29.41	0.00	0.00	19.43	29.15	32.77	18.32	0.30	0.02
Hispanic / Latino	*	*	*	*	*	*	33.08	31.56	25.82	9.03	0.42	0.09
American Indian / Alaskan Native	*	*	*	*	*	*	46.13	34.29	15.53	3.83	0.23	0.00
Asian	*	*	*	*	*	*	27.91	29.65	23.26	18.60	0.58	0.00
Black / African American	*	*	*	*	*	*	40.43	32.87	20.06	6.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	25.00	30.00	15.00	0.00	0.00
White / Caucasian	4.65	27.91	37.98	29.46	0.00	0.00	12.60	27.71	37.23	22.13	0.30	0.03
Multi-Racial	*	*	*	*	*	*	22.53	33.22	28.16	15.75	0.34	0.00
Student With Disabilities	14.29	32.14	25.00	28.57	0.00	0.00	41.36	29.00	19.79	9.26	0.52	0.07
English Language Learners	*	*	*	*	*	*	52.73	28.31	14.58	3.65	0.73	0.00
Economically Disadvantaged	4.17	37.50	50.00	8.33	0.00	0.00	31.18	33.30	25.67	9.48	0.36	0.02
Female	6.25	31.25	37.50	25.00	0.00	0.00	19.18	30.98	32.74	16.80	0.26	0.04
Male	4.17	26.39	36.11	33.33	0.00	0.00	19.67	27.43	32.80	19.76	0.33	0.02
Migrant	*	*	*	*	*	*	61.33	24.00	10.67	4.00	0.00	0.00
Gap	10.20	36.73	32.65	20.41	0.00	0.00	30.34	33.01	25.89	10.34	0.39	0.04
Non-Gap	2.30	24.14	39.08	34.48	0.00	0.00	5.65	24.29	41.46	28.41	0.18	0.01

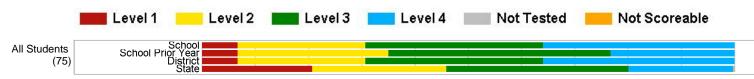
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	6.67	24.00	33.33	36.00	0.00	0.00	6.67	28.33	41.67	23.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	5.80	23.19	34.78	36.23	0.00	0.00	6.78	27.12	42.37	23.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	13.33	33.33	20.00	33.33	0.00	0.00	20.00	20.00	46.67	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	6.67	40.00	40.00	13.33	0.00	0.00	7.14	35.71	35.71	21.43	0.00	0.00
Female	33	9.09	24.24	30.30	36.36	0.00	0.00	3.33	33.33	40.00	23.33	0.00	0.00
Male	42	4.76	23.81	35.71	35.71	0.00	0.00	10.00	23.33	43.33	23.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	10.34	37.93	27.59	24.14	0.00	0.00	14.81	29.63	40.74	14.81	0.00	0.00
Non-Gap	46	4.35	15.22	36.96	43.48	0.00	0.00	0.00	27.27	42.42	30.30	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.67	24.00	33.33	36.00	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	5.80	23.19	34.78	36.23	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	13.33	33.33	20.00	33.33	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	6.67	40.00	40.00	13.33	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	9.09	24.24	30.30	36.36	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	4.76	23.81	35.71	35.71	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	10.34	37.93	27.59	24.14	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	4.35	15.22	36.96	43.48	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

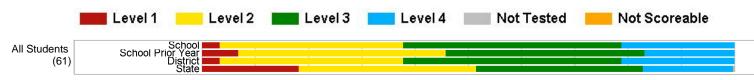
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	3.28	34.43	40.98	21.31	0.00	0.00	6.78	38.98	37.29	16.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	3.33	33.33	41.67	21.67	0.00	0.00	3.57	39.29	39.29	17.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	15.38	30.77	30.77	23.08	0.00	0.00	22.22	33.33	33.33	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	25.00	50.00	25.00	0.00	0.00	0.00
Female	31	3.23	38.71	45.16	12.90	0.00	0.00	3.70	62.96	14.81	18.52	0.00	0.00
Male	30	3.33	30.00	36.67	30.00	0.00	0.00	9.38	18.75	56.25	15.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	10.00	35.00	40.00	15.00	0.00	0.00	17.39	47.83	30.43	4.35	0.00	0.00
Non-Gap	41	0.00	34.15	41.46	24.39	0.00	0.00	0.00	33.33	41.67	25.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	3.28	34.43	40.98	21.31	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	3.33	33.33	41.67	21.67	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	15.38	30.77	30.77	23.08	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.50	37.35	23.26	8.50	0.37	0.02
Female	3.23	38.71	45.16	12.90	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	3.33	30.00	36.67	30.00	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	10.00	35.00	40.00	15.00	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.00	34.15	41.46	24.39	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

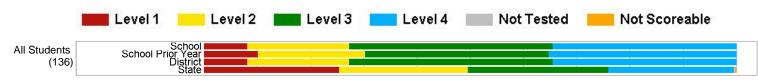
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	136	8.09	19.12	38.24	34.56	0.00	0.00	10.08	20.17	34.45	35.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	129	6.98	18.60	38.76	35.66	0.00	0.00	9.57	20.87	33.04	36.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	21.43	28.57	32.14	17.86	0.00	0.00	20.83	29.17	25.00	25.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	4.17	25.00	54.17	16.67	0.00	0.00	16.67	23.33	33.33	26.67	0.00	0.00
Female	64	7.81	17.19	34.38	40.63	0.00	0.00	8.77	15.79	40.35	35.09	0.00	0.00
Male	72	8.33	20.83	41.67	29.17	0.00	0.00	11.29	24.19	29.03	35.48	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	16.33	26.53	40.82	16.33	0.00	0.00	18.00	26.00	32.00	24.00	0.00	0.00
Non-Gap	87	3.45	14.94	36.78	44.83	0.00	0.00	4.35	15.94	36.23	43.48	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.09	19.12	38.24	34.56	0.00	0.00	25.37	24.17	26.35	23.54	0.31	0.26
Hispanic / Latino	*	*	*	*	*	*	36.12	27.26	21.18	12.74	0.68	2.02
American Indian / Alaskan Native	*	*	*	*	*	*	55.11	25.75	13.61	5.26	0.26	0.00
Asian	*	*	*	*	*	*	28.49	22.67	21.22	23.84	0.29	3.49
Black / African American	*	*	*	*	*	*	38.73	26.70	22.69	9.57	0.00	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	5.00	35.00	45.00	15.00	0.00	0.00
White / Caucasian	6.98	18.60	38.76	35.66	0.00	0.00	18.63	23.57	29.29	28.19	0.30	0.03
Multi-Racial	*	*	*	*	*	*	30.11	24.25	24.02	21.26	0.34	0.00
Student With Disabilities	21.43	28.57	32.14	17.86	0.00	0.00	49.53	23.78	15.90	10.14	0.54	0.10
English Language Learners	*	*	*	*	*	*	50.91	23.94	13.12	5.10	0.85	6.08
Economically Disadvantaged	4.17	25.00	54.17	16.67	0.00	0.00	38.07	26.64	21.53	12.89	0.38	0.48
Female	7.81	17.19	34.38	40.63	0.00	0.00	21.63	24.16	27.08	26.64	0.23	0.26
Male	8.33	20.83	41.67	29.17	0.00	0.00	28.91	24.18	25.66	20.62	0.38	0.26
Migrant	*	*	*	*	*	*	57.33	17.33	8.00	5.33	0.00	12.00
Gap	16.33	26.53	40.82	16.33	0.00	0.00	37.22	26.63	21.69	13.60	0.39	0.47
Non-Gap	3.45	14.94	36.78	44.83	0.00	0.00	10.40	21.06	32.24	36.09	0.20	0.00

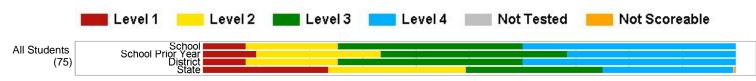
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75	8.00	17.33	34.67	40.00	0.00	0.00	10.00	23.33	35.00	31.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	5.80	17.39	34.78	42.03	0.00	0.00	10.17	23.73	33.90	32.20	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	13.33	33.33	33.33	20.00	0.00	0.00	26.67	33.33	20.00	20.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	6.67	26.67	46.67	20.00	0.00	0.00	14.29	21.43	21.43	42.86	0.00	0.00
Female	33	9.09	18.18	24.24	48.48	0.00	0.00	6.67	16.67	43.33	33.33	0.00	0.00
Male	42	7.14	16.67	42.86	33.33	0.00	0.00	13.33	30.00	26.67	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	13.79	27.59	37.93	20.69	0.00	0.00	22.22	29.63	22.22	25.93	0.00	0.00
Non-Gap	46	4.35	10.87	32.61	52.17	0.00	0.00	0.00	18.18	45.45	36.36	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.00	17.33	34.67	40.00	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	5.80	17.39	34.78	42.03	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	13.33	33.33	33.33	20.00	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	6.67	26.67	46.67	20.00	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	9.09	18.18	24.24	48.48	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	7.14	16.67	42.86	33.33	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	13.79	27.59	37.93	20.69	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	4.35	10.87	32.61	52.17	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

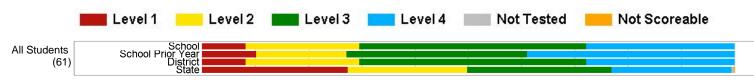
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	8.20	21.31	42.62	27.87	0.00	0.00	10.17	16.95	33.90	38.98	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	8.33	20.00	43.33	28.33	0.00	0.00	8.93	17.86	32.14	41.07	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	30.77	23.08	30.77	15.38	0.00	0.00	11.11	22.22	33.33	33.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	18.75	25.00	43.75	12.50	0.00	0.00
Female	31	6.45	16.13	45.16	32.26	0.00	0.00	11.11	14.81	37.04	37.04	0.00	0.00
Male	30	10.00	26.67	40.00	23.33	0.00	0.00	9.38	18.75	31.25	40.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	20.00	25.00	45.00	10.00	0.00	0.00	13.04	21.74	43.48	21.74	0.00	0.00
Non-Gap	41	2.44	19.51	41.46	36.59	0.00	0.00	8.33	13.89	27.78	50.00	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.20	21.31	42.62	27.87	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.33	20.00	43.33	28.33	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	30.77	23.08	30.77	15.38	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	*	*	*	*	*	*	41.73	23.30	21.94	12.14	0.41	0.48
Female	6.45	16.13	45.16	32.26	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	10.00	26.67	40.00	23.33	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	20.00	25.00	45.00	10.00	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	2.44	19.51	41.46	36.59	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

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